

# **Plano Independent School District**

## **Wyatt Elementary**

### **2024-2025 Goals**



# Mission Statement

A caring community dedicated to academic excellence for all learners in a challenging and nurturing environment.

## Vision

**Future Driven**  
Global Citizens

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**Students prepared for the journey ahead.**

**Creative Thinkers**

**PASSIONATE LEARNERS**

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# Priorities

## Priority 1: 1.1

Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** Throughout the 2024 - 2025 school year, writing instruction will be vertically aligned to reflect progressively increased rigor in each grade level.

**Performance Target:** HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 47% in 2022 to 57% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 56% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 82% in 2022 to 84% by June 2025. The Special Education student group performance will increase from 57% in 2022 to 67% by June 2025. The Economically Disadvantaged student group performance will increase from 25% in 2022 to 31% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 86% in 2022 to 88% by June 2025. The Special Education student group performance will increase from 25% in 2022 to 35% by June 2025. The Economically Disadvantaged student group performance will increase from 55% in 2022 to 61% by 2025.

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 76% in 2022 to 81% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 79% in 2022 to 84% by June 2025. The Special Education student group performance will increase from 86% in 2022 to 96% by June 2025. The Economically Disadvantaged student group performance will increase from 0% in 2022 to 9% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 77% in 2022 to 82% by June 2025. The Special Education student group performance will increase from 25% in 2022 to 35% by June 2025. The Economically Disadvantaged student group performance will increase from 36% in 2022 to 45% by 2025.

3rd Grade: Increase the average STAAR ECR score from 5.0 to 6.0 out of 10 on the 2024-2025 STAAR ELA Assessment.

4th Grade: Increase the average STAAR ECR score from 6.9 to 7.5 out of 10 on the 2024-2025 STAAR ELA Assessment.

5th Grade: Increase the average STAAR ECR score from 6.0 to 7.0 out of 10 on the 2024-2025 STAAR ELA Assessment.

**Expected Result:** Wyatt will have a stronger vertical alignment in the area of writing across all grade levels so that our primary grades will be on or above grade level entering third grade. Grades three through five will increase student performance in writing. .

**Goal 2:** Throughout the 2024 - 2025 school year, teachers will demonstrate an increased capacity to differentiate Tier 1 Instruction in reading and math for

students to ensure opportunities for all students to grow and be challenged.

**Performance Target:** HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 81% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 47% in 2022 to 57% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 56% by 2025.

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**Expected Result:** Meet or exceed the HB3 performance target in on STAAR Reading and Math in grades 3, 4, & 5.

**Goal 3:** Throughout the 2024 - 2025 school year, teachers will consistently integrate targeted language development strategies into daily lesson plans for emergent bilingual students.

**Performance Target:** Emergent Bilingual students will increase their TELPAS proficiency level in speaking and writing from 51% to 70%.

**Expected Result:** Emergent Bilingual students will increase their proficiency in both speaking and writing.

**Priority 2: 4.3**

Create a culture of belonging for all members of the Plano ISD community.

**Goal 1:** Wyatt staff will consistently utilize the Character Strong curriculum to increase every students' sense of belonging in school.

**Performance Target:** Reduce the number of conflicts that were managed by the front office by 25%.

**Expected Result:** Students will learn to manage small conflicts before they become big conflicts that can lead to accusations of bullying.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Wyatt

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	56	5	0	32	6	0	12	1	5	15	8	0	43	1
<b>2024</b>	88%	80%		91%	67%		92%	100%	60%	93%	62%		88%	100%
<b>2025</b>	89%	82%		92%	70%		93%	100%	64%	94%	64%		89%	100%
<b>2026</b>	90%	84%		93%	73%		94%	100%	68%	95%	67%		90%	100%
<b>2027</b>	91%	85%		94%	76%		95%	100%	71%	96%	69%		91%	100%
<b>2028</b>	92%	87%		95%	79%		96%	100%	75%	97%	71%		92%	100%
<b>2029</b>	93%	89%		96%	83%		97%	100%	79%	98%	74%		93%	100%

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

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2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	56	5	0	32	6	0	12	1	5	15	8	0	43	1
<b>2024</b>	86%	80%		81%	100%		92%	100%	60%	87%	75%		86%	100%
<b>2025</b>	87%	82%		82%	100%		93%	100%	64%	88%	77%		87%	100%
<b>2026</b>	88%	83%		83%	100%		94%	100%	67%	89%	78%		88%	100%
<b>2027</b>	89%	85%		84%	100%		95%	100%	71%	90%	80%		89%	100%
<b>2028</b>	90%	86%		85%	100%		96%	100%	74%	91%	81%		90%	100%
<b>2029</b>	91%	88%		86%	100%		97%	100%	78%	92%	83%		91%	100%